



## Cambridge Jt District #432

Washington County  
40 N 4th St, PO Box 39, Cambridge, ID 83610  
Phone: (208) 257-3321 Fax: (208) 257-3323  
Margaret Cox, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	167	Special Education:	
Average Daily Attendance.....	158	Special Education Students.....	24
State Ranking Per ADA.....	103	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	131
Number of Accredited Schools:		Free and Reduced Meals.....	81
Approved.....	1	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	63
High School Diplomas Regular.....	9	District Owned Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	82%	** Limited English Proficient (LEP)	

### Superintendent's Highlights

The District continued to work toward curriculum alignment to the state standards of reading, mathematics, and language arts. Special emphasis began on aligning the district's science curriculum to the new power standards being established by the state.

Community involvement with the establishment of a cooperative with Washington County to provide a school resource officer added additional security at school activities and a presence of the officer created a more positive school environment.

Professional development provided opportunities for faculty and staff to attend conferences and workshops outside the district for more focus to detail of data analysis, mathematics instruction, reading, language arts, vocational education, and administration. High school principal started three-year Project Leadership with Idaho Association of School Administrators.

District updated all technology equipment and purchased new equipment to prepare for ISIMS phase-in to district.

### Progress Towards Meeting District Goals

2003-04 Goals	Progress
Establish an effective community and school communication network.	Monthly school board meeting reviews published in local newspaper.  Weekly email distribution of school bulletins to patrons and families of students.
Continue to offer a diverse and challenging curriculum to meet each student's needs.	Program additions of art and band for grades K-12.  Curriculum additions of remedial mathematics, language arts, and reading for grades 9-12.
Provide an environment in which students and teachers can reach their potential.	Continued to improve the school community by rewarding and reinforcing positive behaviors and positive character traits. Established cooperative for school resource officer program with Washington County.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.29%	46.71%	97.00%
Black	0.00%	0.60%	0.60%
Hispanic	0.00%	0.60%	0.60%
Nat. Amer.	0.60%	1.20%	1.80%
Asian	0.00%	0.00%	0.00%
Total	50.89%	49.11%	100.00%

#### Dropouts

	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$263,128	17.78%	\$617,334	28.99%
Other Sources	85,745	5.79%	104,515	4.91%
State	1,131,380	76.43%	1,186,052	55.70%
Federal	0	0.00%	221,362	10.40%
<b>Total</b>	<b>\$1,480,253</b>	<b>100.00%</b>	<b>\$2,129,263</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$120,430
Lottery Revenues.....	\$5,772
Technology Grant.....	\$24,018

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$878,163	59.16%		
M & O Support Services	601,681	40.53%		
M & O Other	4,600	0.31%		
<b>Total M &amp; O</b>	<b>\$1,484,444</b>	<b>100.00%</b>	<b>\$9,421</b>	<b>13</b>
<b>Total All Funds</b>	<b>\$2,014,424</b>	<b>100.00%</b>	<b>\$12,785</b>	<b>13</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$90,312,069	\$571,595	20
Total General M & O Levies	0.002946129		46
Total District Levies	0.007095907		29

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7.10	11	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.40	8	Highest Salary on Schedule	\$46,974
Administrators	1.60	98	Average Elementary Teacher's Salary	\$37,368 80
Other Certified Staff	1.40	113	Average Secondary Teacher's Salary	\$42,688 21
Total Certified Staff	17.90	9	Superintendent's Salary	\$73,500 73
Total Non-Certified Staff	11.90	13		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did CAMBRIDGE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that CAMBRIDGE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.15%	District 84.31%	District 98.15%	District 88.24%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 90.2%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

Complete reports on all state and federally required tests are available at:

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)